



Oxford Cambridge and RSA

Friday 23 May 2025 – Morning

A Level History A

Y316/01 Britain and Ireland 1791–1921

Time allowed: 2 hours 30 minutes



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer the question in Section A and **any two** questions in Section B.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **4** pages.

ADVICE

- Read each question carefully before you start your answer.

2

Section A

Read the **two** passages and answer Question 1.

- 1 Evaluate the interpretations in **both** of the two passages.

Explain which you think is more convincing as an explanation of the causes and nature of Emmet's Rising (1803).

[30]

Passage A

Adapted From Kevin Whelan, Robert Emmet: Between History and Memory, Autumn, 2003, www.jstor.org, JSTOR. Item removed due to third party copyright restrictions. Link to material - www.jstor.org/stable/27725045?read-now=1&seq=1#page_scan_tab_contents

Passage B

Adapted from John Gibney (ed) and Ruan O'Donnell, The United Irishmen, Rebellion and the Act of Union, 1798–1803, pages xiii, 130, 132, 136 and 139, Pen and Sword History, 2018. Item removed due to third party copyright restrictions.

3**Section B**

Answer any **two** questions.

- 2*** 'Irish revolutionary nationalism was unsuccessful throughout the period from 1791 to 1921.'

How far do you agree?

[25]

- 3*** 'The Anglican and Presbyterian Churches were the most significant source of support for the Union throughout the period from 1791 to 1921.'

How far do you agree?

[25]

- 4*** 'Reforms to the Union were effective at maintaining stability throughout the period from 1791 to 1921.'

How far do you agree?

[25]

END OF QUESTION PAPER

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